

SCHOOL

Individual task:

Tell the other group members whether or not you like going to school. What are your reasons? Has your view changed since you first started attending school more than ten years ago?

Group task :

Recently there has been much talk about fundamental changes in the way schools are run. As a group, discuss these ideas and come to a conclusion which of the following suggestions you would like to support.

Suggestion 1: Performance-related pay for teachers

Consider the following aspects:

- Measuring teachers' performance
- Effects on classroom atmosphere and student–teacher relationship
- Consequences for schools in inner city areas with high share of students with a problematic socio-economic background
- Consequences for schools in remote areas
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Suggestion 2: Revolutionising classroom education by putting a computer with Internet access on the desk of every secondary student

Consider the following aspects:

- Consequences for teachers' training
- Adaptation of curriculum and teaching methods
- Changes in teaching–learning situation
- Funding
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Suggestion 3: Publication of “League Tables” showing where a school ranks compared to others

Consider the following aspects:

- Criteria according to which schools should be assessed, e. g.
 - reading skills, writing skills, numeracy skills, computer literacy, scientific literacy
 - employability skills like communication, problem-solving, team work
 - extracurricular activities like sport, theatre, music
- Consequences for students graduating from “good”/“bad” schools
- Consequences for low-ranking schools
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